

Green League 2010 consultation event notes

Priority issues for discussion in small groups:

1. Staffing issues
2. Staffing, curriculum, rewarding improvement, 10.10, student accommodation,
3. Performance data (EMS)
4. Renewable energy
5. Should there be two Leagues?
6. Accommodation and staffing
7. CRC & HEFCE benchmarking: how much detail should GL go into?
8. EMS statistics: data accuracy and scope of the data.
9. Staff benchmark was good at the time but should it now change?
10. We're looking at scope 3 emissions. EAUC are looking at scope 1&2. Can't we have some synergy?
11. if people want to put in flights of overseas students into scope 3 then they go against universities other strategy.
12. Some elements are more relevant to students, e.g. Fairtrade and ethical investment. How can this be judiciously included?
13. Wales: HEFQ: what about the differences with that?
14. Open University: this doesn't have transport but loses out on points. So how can we make allowances for universities that are exceptional in this way?
15. Radical re-think this year of the whole GL. Where do PMs themselves think the sector needs to be pushed? E.g. things like procurement we need to push. Carbon itself already happens.

2. Issues that will be covered already

Carbon
Curriculum and student engagement
Procurement
Planning

will already be discussed

3. Votes for most important issues from participants

Staffing 12
stud accommodation 12
curriculum & students 10
Reward improvement 4
10:10 4
Environment Management Systems (EMS) 5
EMS data 7
renewable energy & sources 3
Bigger picture, future of league, relationship with UTC 5
Carbon (CRC, HEFCE) 4
Institutional uniqueness 0

So we'll discuss

- A. staffing,
- B. student accommodation,
- C. EMS generally

3. Questions that came up during Louise's discussion.

- * how will we interact with government targets like CRC and HEFCE? A: In discussion now.
- * What about student engagement at the OU? They're quite unique. Discuss later.
- * How do you mean 'student and staff engagement?'. Explained transition model.